## **SPECIFICATION AMENDMENTS:**

Please amend the specification as follows:

Page 1, line 16, through Page 3, line 10, please amend the current paragraphs as follows:

--DIY-assembly toys now observed on the market are typically fabricated of plastic and wood materials; in the case of wood materials, since they are obtained from trees, large volume utilization results in a rapid resource consumption and tree growth does not occur over such a short period that the supply in is endless; in addition, since trees regulate overall environmental air quality, protect global surface water reserves, and other aspects that affect mankind, if depleted by massive volumes of deforestation, then the growth of living things in the entire global environment will suffer differing degrees of damage; although assembled toys only use a small percentage of wood, if every industry adopted the attitude of protecting precious environmental resources by reducing amounts utilized or substituted other materials in manufacturing, this would be significant for global resources. Additionally, since children often do not understand normal usage, assembly-type toys constructed of wood material incur damage, including broken corners or bent and broken non-movable parts (due to very thin members of wood), the situations of improper use result in physical harm to children, a moment of inattention risking injuries ranging from superficial cuts with minor swelling to bleeding puncture wounds; furthermore, assembly-type toy utilization and operation of course entails "assembly and installation" tasks, but assembly toys constructed of wood material only use peripheral grooves for insertional conjoinment (as shown in FIG. 1), the entire toy thereby ending up in a rigid angular state without active variation

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capability, which generally fails to stir the attention and interest of children, who only need operate it once to realize the lack of amusement value, following which the said toy would be set aside; or if moved and picked up, an entire assembly-type toy not having a durable arrangement simply loosens and falls apart, and as such must be reassembled or if not possible, completely disassembled and put away.

Plastic material construction of course solves the problem of wood resource depletion and such toys are more difficult to damage and have other advantages, but during assembly one discovers that when any two toy pieces are conjoined, a large headed male fitting is positioned by insertion through the hole of a female fitting such that loosening and dislodging does not easily occur during movement, resulting in extreme difficulty when storage and disassembly is required; pulling them apart involves great persistence, frictional wear occurs after a certain period such that the male fitting becomes smaller and the female fitting grows larger, with conjoinment into fixed position no longer possible after a while; additionally, since conjoining pairs of fittings into position was possible at the beginning, children often playfully turn the axially rotatable areas such that stationery positioning capability is lost after a certain period of time due to frictional wear between pairs of hard plastic bodies and as the parts of the toy are turned during utilization, the said toy eventually crumples onto the floor because of its weight, illustrating that conventional assembly-type toys are only capable of attracting the interest of children for a brief period, following which they are ignored.

In view of the said elaboration, the applicant of the invention herein devoted substantial effort to improve the said drawbacks, culminating in the successful development of the present invention, which is submitted as a new patent application.--

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Page 5, line 2, through line 15, please amend the current paragraph as follows:

--Referring to FIG. 2-A, FIG. 2-B, and FIG. 3, the foam material modular toy structure of the invention herein eensists of includes differently shaped solid components fabricated from a foam material, the said . The solid foam components 1 are fashioned into the constituent parts of various animals, plants, and other product objects that are assembled into complete three-dimensional models, wherein each solid foam component 1 has an octagonal through-hole 11 and/or a projecting umbrella-shaped tenon 12, or a connecting rod 2, the two extremities of which have umbrella-shaped tenon 22 and an octagonal through-hole 21 similar to the umbrella-shaped tenon 22 and octagonal through-hole 11 of the solid foam component 1; as such, the user can assemble quantities of the said solid foam components 1 having the elastic umbrella-shaped tenons 12 as well as the umbrella-shaped tenons 22 and octagonal through-holes 21 at the two extremities of the connecting rod 2 by inserting them into the octagonal through-holes 11 of other solid foam components 1 (as shown in the FIG. 3 and FIG. 4-A), enabling the children to recognize and be impressed by the said object.--